



THE PUBLIC SCHOOLS OF BROOKLINE
BROOKLINE, MASSACHUSETTS 02445

LINUS J. GUILLORY JR., PhD
SUPERINTENDENT OF SCHOOLS

SUSAN K. GIVENS, Ed.D.
DEPUTY SUPERINTENDENT FOR ADMINISTRATION AND FINANCE

Request for Grant Submittal

October 23, 2024

Motion: School Committee Finance Subcommittee has reviewed the following grant application and approves it for submission to the grant awarding authority as listed below:

Source	Grant/Point Person/Purpose	Award	Account Number/ Name
DESE	<p><u>Multilingual Homeless Newcomer Grant Opportunity</u></p> <p>Point Person: Mindy Paulo/ Gabe McCormick</p> <p>The Public Schools of Brookline intends to use these funds to provide targeted academic support for eligible students. Our plan is to establish an academic center at the one shelter in the district which will be led by an academic tutor who will provide personalized instruction and support to multilingual newcomer students in various subjects. According to the data we have collected, many of the students currently residing at the shelter do not have access to academic support and/or resources after school. This has greatly impacted their ability to practice what they have learned and stay on top of their assignments. The academic tutor will focus on helping students understand specific topics or concepts in subjects that are difficult for English learners to access. In addition to developing subject mastery, students will also learn effective study strategies and organizational skills to improve their academic performance as well as receive support with their homework assignments and projects to further enhance their understanding of the material.</p> <p>We believe after school academic tutoring for this particular population of students provides them with personalized academic assistance that will increase their ability to access the curriculum they are learning. The academic center will have a consistent operating schedule to create a stable routine and learning environment for students. Our tutors will be carefully selected to not only provide academic support, but also mentorship and guidance for this vulnerable population. They can help connect students with additional resources such as community support programs.</p>	\$12,500.00	TBD

Our hope is that this additional academic support will boost students' confidence and motivation which in turn, will mean they are better prepared for and engaged in class each day. We will work closely with our tutors to provide a tailored approach that meets the unique needs of each student.

Goal 1: Teaching & Learning

Increase achievement for students by establishing, implementing, and regularly assessing an equitable cohesive, culturally relevant, consistent standards-based curriculum in ELA, Math, Science, Social Studies and World Language delivered using evidence-based, culturally responsive instruction.

Budget

Start Date: December 2, 2024

End Date: June 13, 2025

Number of School Weeks: 24

Number of Total Days (Tuesdays and Thursdays): 48

Total Number of Sessions/Hours: 144

Hourly Rate: \$42.65

Per Tutor Cost: \$6,141.60

Cost for Two Tutors: \$12,283.20

Supplies and Materials:

Funds use portable cart(s) with whiteboard(s) to use for lessons and storing materials: \$216.80

Total Budget: \$12,500.00